

Our learning at Busy Beacons this week

This week, our existing children have been busy supporting the new children to settle into their new environment. The children have explored new foods at snack and lunchtime, discovering new flavours and textures.

“ Serving our breakfast ourselves, scooping the cereal and pouring the milk, and helping ourselves at snack time using our cutlery. We have engaged in some messy play, exploring shaving foam and using different vocabulary to describe how it felt, such as: “smooth”, “soft” and “squashy”. We also enjoyed making playdough, listening to instructions to pour the water and combine the mixture using spoons. ”



Deliveries of resources for the nursery results in lots of large cardboard boxes which we have had fun climbing into and hiding in! We practiced our scissor skills, by making snips in paper and cardboard and getting used to using different tools. We have enjoyed scooping and pouring lentils into bowls, listening to the sounds they make as they hit the pots and pans and making musical shakers using the lentils and abundance of plastic bottles we have gathered in the nursery this week! We continued to explore the forest this week, collecting leaves and sticks in the forest to make some nature artwork and also bug-hunting outside and inside the nursery.



Settling in

We understand that separating from your child/ren can be difficult and upsetting, particularly if they become upset or distressed themselves. We want to assure you, that as a staff, we prioritise the safety and wellbeing of each child and do everything that we can to ensure they settle quickly and are happy at Busy Beacons.

If a child is having difficulty settling into the new environment, we will work with you as parents and may suggest a longer transition period, dependent on the needs of the child, which will support them in becoming increasingly independent and allowing the transition period to become smoother. In this instance, we may suggest that the child attends for a shorter period of time so that they understand that their parent(s)/caregiver(s) are coming back soon. As this understanding is established, their time at nursery can increase.

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We would also suggest bringing a transitional object, which can help children feel settled, as a familiar object from home, such as a blanket or teddy bear, can provide comfort in a new environment.

Class Dojo

Class Dojo is used to share your child's learning journey and progress, including photos and comments of how they have explored the indoor and outdoor environment that day. We understand that as parents it is useful to have updates relating to toileting/nappy changes, naps and what they have eaten, and staff can also inform you of this upon collection.

If you have any urgent queries or questions throughout the day, please use the messaging system on Class Dojo, and a member of staff will reply as soon as they can. We can also be contacted via the nursery extension number on '707'; however, please note that we cannot always get to the phone during the day, as the nursery is getting full of busy learners, exploring both inside and outside!

Many thanks for your patience and understanding as always, and if you have any questions or queries, please speak to a member of the Nursery team.

Danielle, Patricia, and Pauline

