

Age group	Autumn 1 All about me	Autumn 2 Light and celebrations	Spring 1 Winter and animals	Spring 2 Growth and change	Summer 1 People who help us	Summer 2 Moving on and journeys
0-2	<ol style="list-style-type: none"> 1. Settling in 2. My body 3. My feelings 4. My family 5. My name 6. Harvest 	<ol style="list-style-type: none"> 1. Diwali lights 2. Fireworks 3. Hanukkah 4. Christmas tree 5. Shapes and sparkles 6. Celebration reflection 	<ol style="list-style-type: none"> 1. Snow and ice 2. Arctic animals 3. Farm animals 4. Chinese New Year 5. Animal movement 6. Sorting animals 	<ol style="list-style-type: none"> 1. Spring flowers 2. Growing seeds 3. Rainbow colours 4. Easter eggs 5. Holi colours 6. Measuring growth 	<ol style="list-style-type: none"> 1. Who helps me? 2. Doctors and nurses 3. Firefighters 4. Police 5. Builders 6. Thank you, helpers, 	<ol style="list-style-type: none"> 1. Transport 2. Holidays 3. Maps and journeys 4. Eid celebrations 5. Saying goodbye 6. Transition time
2-3	<ol style="list-style-type: none"> 1. Settling in 2. My body 3. My feelings 4. My family 5. My name 6. Harvest time 	<ol style="list-style-type: none"> 1. Diwali festival 2. Bonfire night 3. Hanukkah traditions 4. Christmas fun 5. Shapes around us 6. Our celebration 	<ol style="list-style-type: none"> 1. Winter weather 2. Arctic animals 3. Farm life 4. Chinese New Year 5. Animal moves 6. Sorting & matching 	<ol style="list-style-type: none"> 1. Spring changes 2. Growing plants 3. Colour mixing 4. Easter story 5. Holi festival 6. Measuring and comparing 	<ol style="list-style-type: none"> 1. Community helpers? 2. Health heroes 3. Fire safety 4. Police & rules 5. Building & measuring 6. Thank you, week 	<ol style="list-style-type: none"> 1. Journeys and travel 2. Summer holidays 3. Map-making 4. Eid celebrations 5. Memory week 6. Transition to reception
3+	<ol style="list-style-type: none"> 1. Settling in 2. My body 3. My feelings 4. My family 5. My name 6. Harvest & autumn 	<ol style="list-style-type: none"> 1. Diwali traditions 2. Bonfire safety 3. Hanukkah stories 4. Christmas around the world 5. Shape detective 6. Festival reflection 	<ol style="list-style-type: none"> 1. Winter changes 2. Arctic explorers 3. Farm to table 4. Chinese New Year 5. Animal movement 6. Sorting & classifying 	<ol style="list-style-type: none"> 1. Signs of spring 2. Growing & life cycles 3. Colour & pattern 4. Easter celebrations 5. Holi & culture 6. Measuring growth 	<ol style="list-style-type: none"> 1. People who help us 2. Doctors & health 3. Firefighters & safety 4. Police & fairness 5. Builders & tools 6. Community celebrations 	<ol style="list-style-type: none"> 1. Travel and transport 2. Summer adventures 3. Mapping our world 4. Eid & reflections 5. Goodbye and memories 6. Ready for reception

Area of learning	0-2	2-3	3+
Communication and Language	Children begin to respond to familiar voices, songs, and rhymes. They use gestures, sounds, and emerging single words to communicate needs and interests. They demonstrate enjoyment in sensory stories and begin to follow simple instructions within routines.	Children use short phrases and simple sentences to express their thoughts, needs, and feelings. They actively participate in familiar songs and stories, begin to ask questions, and describe personal experiences using developing vocabulary.	Children communicate confidently using extended vocabulary and increasingly complex sentence structures. They accurately retell stories, sequence events, and engage in sustained conversations with peers and adults, demonstrating active listening and comprehension.
Learning outcomes	Respond to familiar songs and rhymes. Begin to use single words and gestures. Enjoy sensory stories and naming routines	Use simple sentences to express needs and ideas. Join in with repeated refrains and songs. Begin to ask questions and describe experiences	Use extended vocabulary linked to themes (e.g., helpers, journeys). Retell stories and sequence events. Engage in conversations and ask thoughtful questions
Physical development	Children develop core strength and coordination through crawling, rolling, and exploratory movement. They begin to grasp and manipulate objects, engage in sensory exploration, and show emerging independence in feeding and self-care routines.	Children demonstrate improved gross and fine motor control by climbing, balancing, and using tools. They begin to manage hygiene routines with adult support and show increasing control in mark-making and movement-based activities.	Children move confidently in a range of ways and use tools and equipment with precision. They manage personal hygiene and dressing independently, understand the importance of health and safety, and participate in structured physical activities with control and coordination.
Learning outcomes	Develop core strength through crawling, rolling, and tummy time. Explore textures and tools with hands and feet. Begin to feed self and use simple tools	Improve coordination through movement games and obstacle courses. Use tools safely (e.g., scissors, spoons).	Confidently move in a range of ways (climbing, balancing, dancing). Use fine motor tools for writing, building, and art.

		Begin to manage self-care routines with support	Manage hygiene and dressing independently
Personal, Social, and Emotional Development	Children form secure attachments with familiar adults and begin to express preferences and emotions through gestures and facial expressions. They show awareness of other children and begin to engage in parallel play.	Children develop social skills, including turn-taking, sharing, and cooperative play. They recognise and name basic emotions, build confidence in group routines, and demonstrate emerging independence in decision-making.	Children express and manage a range of emotions appropriately. They show empathy and concern for others, navigate transitions with resilience, and build positive relationships with peers and adults. They demonstrate autonomy in routines and problem-solving.
Learning outcomes	Form secure attachments with key adults. Begin to express emotions and preferences. Show interest in other children	Develop turn-taking and sharing skills. Recognise and name emotions. Build confidence in group routines	Show empathy and concern for others. Manage transitions and changes (e.g. moving rooms). Express feelings and resolve conflicts with support
Literacy	Children engage with sensory books and enjoy interactive story time. They begin to recognise familiar images and sounds, make marks with fingers and tools, and respond to rhymes and repeated phrases.	Children engage with sensory books and enjoy interactive Storytime. They begin to recognise familiar images and sounds, make marks with fingers and tools, and respond to rhymes and repeated phrases.	Children retell stories with structure and detail, write their own name and simple words, and demonstrate phonological awareness. They use writing for a range of purposes and begin to read high-frequency words and decode simple texts.
Learning outcomes	Enjoy sensory books and story time Begin to recognise familiar pictures and sounds. Make marks with fingers and tools	Join in with story phrases and rhymes. Recognise own name and some letters. Begin to make purposeful marks	Retell stories and sequence events. Write your own name and simple words. Explore phonics and early reading behaviours
Mathematics	Children explore quantity through songs, routines, and play. They	Children count reliably to five, match numerals to quantities, and	Children count beyond ten, recognise numerals, and solve

	begin to sort objects by size, shape, or colour and count small sets of items using fingers or toys. They use basic positional language in context.	explore simple patterns and sequencing. They use comparative language and begin to measure using non-standard units.	simple addition and subtraction problems. They explore 2D and 3D shapes, use measuring tools accurately, and apply mathematical concepts in everyday contexts.
Learning outcomes	Explore quantity through songs and routines. Begin to sort objects by size or colour. Use fingers and objects to count up to 3	Count reliably to 5 and match the numeral to the quantity. Sort and compare by shape, size, and colour. Explore simple patterns and measuring	Count to 10+ and use number names in play. Explore 2D and 3D shapes in context. Use measuring tools and compare quantities (e.g., height, weight)
Understanding the world	Children explore sensory materials and natural objects with curiosity. They recognise familiar people and routines, respond to seasonal changes, and begin to notice similarities and differences in their environment.	Children talk about family, celebrations, and traditions. They investigate animals, plants, and environments, begin to understand cause and effect, and use simple technology such as buttons and switches.	Children compare cultures, beliefs, and festivals. They explore life cycles, habitats, and weather patterns, use maps and timelines, ask questions to deepen understanding, and use digital tools to research and record findings.
Learning outcomes	Explore sensory materials and natural objects. Begin to recognise familiar people and routines. Show curiosity about seasonal changes	Talk about family, celebrations, and traditions. Explore animals, plants, and environments. Begin to understand cause and effect	Compare cultures and festivals (e.g., Diwali, Eid). Investigate life cycles, maps, and journeys. Use technology and tools to explore the world
Expressive art and design	Children explore colour, texture, and sound through sensory play. They enjoy music and movement, begin to make marks, and imitate sounds and actions in imaginative contexts.	Children use a range of materials to create purposeful art and models. They participate in songs, dances, and role play, explore patterns and form, and	Children plan and create detailed representations of people, places, and events. They use music, movement, and drama to communicate narratives, evaluate their creative choices, and

		express ideas using props and costumes.	express emotions and ideas through a variety of media.
Learning outcomes	Explore colour, texture, and sound. Enjoy sensory art and music. Begin to make marks and use tools	Use materials to create purposeful art. Join in with songs, dances, and role play. Explore pattern, shape, and form creatively	Create detailed representations (e.g., family, helpers). Use props and costumes in imaginative play. Express ideas through music, movement, and design